

Storyland



MARCH CURRICULUM

Our theme for March is "Our Feelings & the 5 Senses." We will be learning all about our feelings and emotions, and more importantly, how to express them in a positive manner. We will also be exploring our 5 senses of sight, smell, touch, taste, and sound with a variety of fun, hands-on, sensory experiences. The color of the month is purple, and we will be working with the number 8.

As we continue with our weekly letter themes this month (Letters U through W), we will also review letters A through T.



ZOO PHONICS

Bring the learning experience home and use this link to access the Zoo-Phonics signal practice video.

<https://youtu.be/KBLFM3PzB9Y?si=Tnayy6wuXltrKs0r>



ST. PATRICK'S DAY

Tuesday, March 17th is our St. Patrick's Day Party!

Every year, that sneaky leprechaun visits our school! Each classroom creates and sets up their own leprechaun trap before going outside for morning recess. When we return to class after recess, we are shocked to discover the huge mess he leaves behind! He loves to play tricks on us but the question remains..... Will he do it again this year?

ST. PATRICK'S DAY

Luckily, he always leaves some treats behind for us to share in celebration of St. Patrick's Day!

If you would like to bring in a special treat for your child's class, please coordinate with your teacher.

Don't forget to wear green!



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MARCH BIRTHDAYS

Finlay Fox	March 3
Juniper Playback	March 5
Jayden De Jesus	March 9
Nicole Jones	March 26
Miss Brooke	March 30



REMINDERS

- Tuition is due in full on the first of each month
- Label all of your child's belongings and check the lost and found bin, which is located on the right side of the Owls classroom
- Do not let your child touch, open or close the front entry way door
- If you love Storyland, please share your experience at [yelp.com](https://www.yelp.com/biz/storyland-school-livermore?osq=Storyland+School) or you can go directly to <https://www.yelp.com/biz/storyland-school-livermore?osq=Storyland+School>



MEDICATION SIGN UPS

If your child needs to be given medication during the day, you must complete a sign-up sheet with specific instructions (time/dosage) and your signature. This needs to be filled out each time medication is to be administered. The medication needs to be in its original container with your child's name on it and placed in our medication containers.

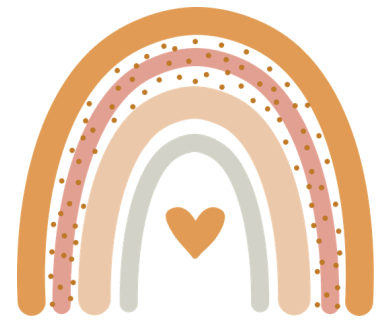
All medication is kept out of reach of children in two containers located on top of the refrigerator in the Fourth Street building from 7:00-9:00 am. After 9:00 am the sign up sheet and container for Little Monkeys and Stars will be located in East Ave building.

UPCOMING DATES

- St. Patrick's Day Party - Tuesday, March 17th
- Easter Egg Hunt- Thursday, April 2nd
- Storyland closed Monday, April 6th
- Graduation Pictures - April 14
- Spring Pictures - April 15
- Teacher Appreciation Week - May 4-8
- Muffins for Moms- Friday, May 8th
- Open House - Friday, May 15th
- Donuts for Dads - Friday, May 22nd
- Storyland will be closed on Monday, May 25th for Memorial Day
- Graduation - Wednesday, May 27th
- Last Day of the School Year - Friday, May 29th



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Talking Safety to Your Preschooler

Let's face it. Your child's safety is not a safe subject. Just the thought of it may trigger your worst fears. But by the time your child is around age three, you need to begin paving the way for personal safety skills. It begins now, but it's an empowering journey that will continue until your child leaves home.

Your goal should be to teach a little at a time, over time, and to make personal safety a natural part of your family life. You can say goodbye to warnings and scare tactics; the days of "scaring some sense" into our kids are over. Today, there are proven personal safety strategies for every age and stage, and effective teaching techniques that can help you build good communication and boost your child's self-esteem. Here are some tips for getting started:

Consider your child's ability to grasp information. Ask yourself questions like "What words and ideas will make sense to him?" "What is she likely to learn and remember?" You should teach personal safety skills according to your child's ability and need, rather than age alone.

Preschoolers have a difficult time making exceptions and are often confused by rules like "Don't talk to strangers", especially when you sometimes chat it up with the cashier at the supermarket checkout aisle. Positive instructions that describe what a child should always do rather than what they must not do some of the time will best protect them. An example is "Always tell the grown-up in charge before you go anywhere with anybody."

Teach your child clear information like "This is safe. That is not." Step in and say "yes" or "no." Kids look to adults for direction. Don't be afraid to set limits. A child who learns to recognize limits now is more likely to follow safety rules later.

Keep in mind that when your child is in preschool you will be setting the foundation for a life-long lesson in personal safety skills. The maturity and ability to consistently use those skills won't come for a few more years. However, you can teach most preschoolers to:

- Identify and name all body parts.
- Learn the difference between "OK" and "Not OK" touches.
- Understand the difference between friends, family and strangers.
- Learn and recite identifying information - name, address, phone number.
- Ask permission before leaving the area with anyone.
- Ask permission before accepting gifts or candies from non-family members.

Remember to make personal safety fun - or it will flop! Invent safety songs and rhymes when you're in the car. Draw pictures, create puppet shows, and read stories about different safety themes. You know best what creative approaches appeal to your child. Use them to make teaching personal safety a natural and enjoyable part of your family life!